

AIR FORCE NURSERY SCHOOL
MARUT CAMP, AF STATION, NEW DELHI-03

ENGLISH SYLLABUS PRE-SCHOOL (LKG)
1ST TERM SYLLABUS : APRIL TO SEP
SESSION 2023-24

SL. NO.	MONTH	NAME OF THE BOOK	TOPIC/PAGE
1	APRIL	Oodle's book(1)	<p>Pre Reading Skills: Identification of the objects. General Rhymes & Stories in a proper sequences</p> <p>ORAL & RECOGNITION : Aa to Cc with proper phonetic sounds with related objects</p> <p>Pre Writing Skills:</p> <p>1. Colouring Work 2. Patterns writing(WORKBOOK)</p> <p>(a) STANDING LINES (I can trace rain) page no 6 (b) SLEEPING LINES (I can trace my toys) page no 7 (c) SLANTING LINES (Tracing) page no 9 (d) ZIG-ZAG LINES (Tracing) page no</p> <p>Notebook work: WRITTEN WORK: (In proper red and blue line)</p> <p>1.Standing line 2 .Sleeping lines 3 .Slanting lines 4.Zig-Zag lines</p>
		WORKSHEETS	Related to the topics
		RHYMES	<p>1.Alphabet song. 2.Phonic song a-z 3.I'm a little teapot 4.Clean -up-song</p>
		STORY	<p>1.The Thirsty Crow(With activity) 2.Little Red Riding Hood (With activity On Red colour day celebration)</p>
		1. Oodle's book no 3 & 4 2. Oodle's workbook	<p>ORAL & RECOGNITION : Aa -Gg with proper phonetic sounds and objects related to each letter.</p> <p>WRITTEN:</p> <p>1.Curve lines (4 types of curve lines :Forward ,Backward,Upward & Downward Curve lines)</p> <p>Letter Ll & Tt(Read aloud and trace the letter) Book no</p>
2.	MAY		

			3 pg no Letter Tt (Read aloud and trace the letter) Book no 4 page no Objective type exercise(WORKBOOK) Tick the objects that start with the letter I (page no12) Circle the objects that start with the letter H (page no 5) Match the letter with the words that start with letter E (page no 45) Circle the objects that start with the letter F (page no 61) Colour the squares which have things that start with the letter M(page no 46) Circle the things that start with the letter N (page no 51)
		WORKSHEETS	Related to the above topic
		NOTEBOOK	WRITTEN WORK (in proper formation in red and blue line Capital letters L & T
		RHYMES	1. HUMPTY DUMPTY... 2 Jack and Jill.....
		Others rhymes	Recapitulation of previous rhymes . School lunch prayer & school prayer.
		SONG	1. Mother's day song (with activity)
3	JUNE	1.Oodle's book 2 & 5 2.Oodle's workbook	ORAL & RECOGNITION :Aa -Ff (with proper phonetic sounds and objects related to each letter. WRITTEN WORK : 1.Introduction of CURVE lines . 2.Revision of all the lines(STORKS) 3.Introduction of Capital letters L, T, I & H Oodle's WORKBOOK: 1.Trancing Capital 'L' (Page no 14) 2.Trancing Capital 'T' (Page no 22) 3.Trancing Capital 'I' (Page no 11) 4.Trancing Capital 'H' (Page no 10) (Oodle's book work) 1.Letter LI (Oodle's book no 3 page no 40 & 41) 2.Letter 'Tt'(Oodle's book no 4 page no 56 & 57) 3..Letter 'li'(Oodle's book no 3 page no 11 & 12) 4.Letter 'Hh'(Oodle's book no 3 page no 4 & 5)
		NOTEBOOK	Written work: (In proper formation in proper line) Capital letter L,T, I, H

		WORKSHEET	Related to above topic
		RHYMES Oodle's book	1.Revision of previous rhymes 2.Phonic song a-z 3.Humpty Dumpty.(page no 16).
		PRACTICE WORK	1.Work related above said letters will be given as weekend practice work from the practice book of ENGLISH
4	JULY	1.Oodle's book no 2,3,4 & 5 2. Oodle's workbook	ORAL & RECOGNITION ORAL:A-Z (With phonetic sound of each letter) RECOGNITION: Aa-Gg WRITTEN WORK: 1.Revision and Recapitulation of previous work. 2.Introduction of Capital letters E,F,M,N,A,V,W,X,Y, & Z Oodle's Workbook: 1.Tracing Capital letter E,F ,M ,N ,A,V , W,X , Y, Z (Page no 7 ,8,15,16,3,24,25,26,27 & 18) Oodle's book work: 1.Oodle's book no 2 page no 44,45,60,61,4 & 5) 2.Oodle's book no 3 page no 45,46,50 & 51) 3.Oodle's book no 5 page no 18,19,26,27,47,48,54,55,57 & 58)
		NOTEBOOK	Written work: (In proper formation and in proper line) Capital letters E,F,M,N,A,V,W,X,Y & Z
		WORKSHEET	Related to above topic
		STORY	1.Hare and Tortoise
		RHYMES	1.Revision of previous rhymes. 2.Phonetic song of a-z 3.Baa baa Black sheep... 4.Aeroplane...aeroplane 5.Teddy Bear, Teddy Bear..
		PRACTICE WORK	1.Work related above said letters will be given as weekend practice work from the Oodle's workbook.
5	AUGUST	1.Oodle's book no 2,4 & 5 2.Oodle's workbook	ORAL & RECOGNITION: ORAL:A-Z (With phonetic sound of each letter) RECOGNITION:Aa-Zz (Phonetic sound of each letter with related to its objects)

			<p>WRITTEN WORK: Revision and Recapitulation of previous work will be done.</p> <p>Oodle's WORKBOOK: 1. Tracing Capital letters P,R,B, C, D, O & Q)(Page no 20, 4, 5, 6 21, 19, 23, 9, 12 & 13)</p> <p>Oodle's book work: 1.Oodle's book no 2 page no 6,7,19,20,21,22) 2.Oodle's book no 5 page no 11 & 12) 3.Oodle's book no 4 page no 10,11,26,27, 4,5,22 & 23)</p>
		NOTEBOOK WORK	<p>1.Written work:(Proper formation in proper lines) 2.Dictation</p>
		WORKSHEET	Related to the above topic.
		RHYMES	<p>1.Revision of previous rhymes. 2.Phonic song of a-z</p>
		STORY	KRISHNA SUDAMA
		PRACTICE WORK	Same class work will be given as practice work.
6	SEPT	<p>1. Oodle's book no 2 & 5</p> <p>2. Oodle's workbook</p>	<p>ORAL & RECOGNITION:</p> <p>ORAL:A-Z with phonetic sound. RECOGNITION: Aa-Zz (With proper phonic sound of each letter related with its objects)</p> <p>WRITTEN WORK: REVISION FOR 1ST TERM ASSESSMENT 2021-22</p>
		NOTEBOOK	<p>1.Objective types exercises will be done in revision work. (a) Match capital letters with small letters. (b) Cross the odd letter out. (c) Look at the picture and circle the related object. (d) Look at the picture and write the beginning sound of the letter. (e) Fill in the missing letter.</p> <p>2. DICTATION 3.Introduction of capital letter U & G Oodle's workbook : page no 23 & 9(Capital letters U & G) Oodle's book no 5 : page no 11 & 12(Capital letter U) Oodle's book no 2 :page no 63 & 64(Capital letter G)</p>
		WORKSHEET	Related to above topic

		RHYMES	Revision of previous rhymes (with question/answer related to rhymes).
		STORY	Revision of previous stories.(with question/answer related to stories)

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MATHS SYLLABUS PRE-SCHOOL (LKG)
1ST TERM SYLLABUS : APRIL TO SEP
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Sl.No	Month	Name of the book	Topic /Pages
1	APRIL	Oodle's book (2 & 3)	<p>Pre number concept TALL/SHORT(Book no 35 & 49) Introduction of concept 0(Book No 2 page no 56 & Book No 3 page no 8) Difference between Concept 0 & 1(with proper example & Explanation)</p> <p>RECOGNITION: 0 TO 5 through number's chart ,flash card,beads ,real objects etc</p> <p>VERBAL COUNTING : 0 TO 5 Introduction of SHAPES (Circle & Triangle shape)</p>
		Oodle's book of (RHYMES & STORIES)	<p>1.One two buckle my shoe.....(page no 18) 2.O-N-E one one for SUN... 3.Meet the shapes(page no 7)(Cindy circle & Terry triangle)</p>
2	MAY	Oodle's book (2)	<p>VERBAL COUNTING : 0 TO 10 RECOGNITION of number 0 to 10 through flash cards ,objects, beads , charts etc(.1).0-5 recognition then (2)6-10 recognition</p> <p>Shapes: Introduction of CIRCLE shape</p> <p>Written Work : Forward counting: 0 ,1,3 1.Counting number 1 (Book No 2 page no 8 &9) 2.Counting number 2(Book No 2 page no 10 &11) 3.Counting number 3 (Book No2 page no 24 &25)</p> <p>Objective Type exerciseCount aloud and trace the n 1.Count aloud and trace the number(pg no 8) 2 .Count aloud and trace the number(pg no 10) 3.Count aloud and trace the number(pg no 24)</p> <p>Objective exercises: 1.Circle the things that are 1 in number(pg no 9)</p>

		RHYMES	<p>2.Circle the things that are 2 in numbers(pg no 11) 3 .Tick the things that are 3 in number(pg no 25)</p> <p>Notebook work: 0,1,2, 3 1.Write number 0,1, 2, 3</p> <p>1 .Revision of previous rhymes. 2.Rhyme: CINDY CIRCLE</p>
		WORKSHEET	Related to above topic
		NOTEBOOK	Written: Number 0 , 1 , 2 , 3 in proper formation & in proper sequence.
		PRACTICE WORK	Oodle's workbook pg no page no 64 (tracing number 0,1,2 & 3)
3	JUNE	Oodle's book (2) & (3)	<p>VERBAL COUNTING : 0 TO 10</p> <p>RECOGNITION of number 0 to 5 through flashcards objects beads number chart etc</p> <p>Shapes: CIRCLE shape Written Work : Number 0,1,2,3 Forward counting 0 , 1 , 2 , 3</p> <p>OODLE'S BOOK WORK: Forward counting: 0 , 1, 2, 3 1.Count aloud and trace the number(pg no 8) 2 .Count aloud and trace the number(pg no 10) 3.Count aloud and trace the number(pg no 24)</p> <p>Objective exercises: 1.Circle the things that are 1 in number(pg no 9) 2.Circle the things that are 2 in numbers(pg no 11) 3 .Tick the things that are 3 in number(pg no 25)</p> <p>Objective Type exercises 1.Circle the things that are 6 in number(pg no 41) 2Tick the things that are 7 in number.(pg no 43) 3.Circle any 8 of these.(pg no 51) 4.Colour 9 kites.((pg no 54</p>
		NOTEBOOK	1.Write number 0,1,2,3 in proper formation
		RHYMES	<p>1.Recapitulation of previous rhymes. 2.Once I caught a fish alive....</p>

			3.CINDY circle Cindy circle.....
		WORKSHEET	Related to the above topic.
4	JULY	1.Oodle's book no 3 2.Oodle's workbook	VERBAL & RECOGNITION: Revision and Recapitulation of previous work. VERBAL: 0-20 in a forward counting in a proper sequence. RECOGNITION: 0-15 (With proper teaching aids. SHAPES: TRIANGLE, SQUARE & RECTANGLE PRENUMBER CONCEPT: BIG/SMALL(Oodle's book no 3 page no 19) WRITTEN WORK: Revision and Recapitulation of previous work. Forward counting : 1.4,5,6,7,8,9 ,10 & 11 2.CONCEPT OF 10 (TENS & ONES) 3.0-10 forward counting in a proper sequence Oodle's workbook : 0-10 (page no 64 -67 (TRACING WORK FOR PROPER FORMATION OF THE NUMBERS) Oodle's book work: 1.Count aloud and trace the number. (Oodle's book no 2 pg no 26,38,,40,42,50,53 & Oodle's book no 3 pg no 16) Objective Exercises: 1.Tick the things that are 4 in number (Oodle's book no 2 pg no 27,43) 2.Circle the things that are 5 in number(Oodle's book no 2 pg no 39,41,51) 3.Colour the kites Oodle's book no 2 pg no 54) ACTIVITY :Making of Caterpillars using fingerprinting in green watercolor.(1-10)
		NOTEBOOK WORK	1.NUMBER 0-5 forward counting in a proper sequence. 2.Number 0-10 forward counting in a proper sequence.
		RHYMES	1.Revision and Recapitulation of previous rhymes. 2.Ten little fingers....
		WORKSHEET	Related to the above topic/concept.
5	AUGUST	1.Oodle's book no 3,4 & 5 2.Oodle's workbook 3.Maths Practice book	VERBAL & RECOGNITION: Revision and Recapitulation of previous work will be done. VERBAL: 1.0- 30 (Forward counting will be done) RECOGNITION: 0-20 (With the help of proper teaching aids.) PRENUMBER CONCEPT : LEFT/RIGHT (book no 3

			<p>page no 30 & 44)</p> <p>WRITTEN WORK: 0-20 (With Tens & Ones concept)</p> <p>Oodle's workbook : (page no 68 & 69)</p> <p>Oodle's book work:</p> <p>Count aloud and trace the number</p> <p>1, (Oodle's book no 4 page no 6 , 16,24, 42 & 64)</p> <p>2.(Oodle's book no 5 page no 15,21,43,51)</p> <p>Objective exercises:</p> <p>Oodle's book no 4</p> <p>1.Circle the correct number pg no 7 & 65</p> <p>2.Count and write pg no pg no 17 , 25</p> <p>3.Colour the correct number objects.page no 45</p> <p>4.Matching numbers (page no 52)</p>
		NOTEBOOK	<p>1.Write number 11,12,13,14,15,16,17,18,19 & 20 in proper place.</p> <p>(TENS & ONES PLACE)</p> <p>2.Write forward counting 0-15 in a proper sequence.</p> <p>3.Count and match work.</p> <p>4.Count the objects and write the correct number.</p> <p>5.Recognise the Shapes and colour them.</p> <p>REVISION WORK WILL BE DONE FOR 1st Term Assessment.</p>
		RHYMES	<p>1.Revision of previous rhymes.</p> <p>2.ONE 1 ONE for SUN....</p>
		ACTIVITY	<p>1.To clear the concept of TENS & ONES.</p> <p>2.1.PLANT 18 seeds in the soil.You may use stickers or bindis.(Oodle's book no 5 page no 44)</p>
		WORKSHEET	Related to the above topic.
		PRACTICE WORK	<p>1. Maths practice book page no 4</p> <p>2.I can identify shapes page no 23</p> <p>3.I can match shapes.</p> <p>4.patterns(page no 29)</p>
6	SEPT	<p>1.Oodle's book no 5</p> <p>2.Oodle's workbook</p> <p>3.Maths practice book</p>	<p>VERBAL COUNTING & RECOGNITION:</p> <p>VERBAL:1.0-25(Forward counting.)</p> <p>RECOGNITION: 0-25 (with the help of proper teaching aids)</p> <p>PRENUMBER CONCEPT :</p> <p>WRITTEN WORK: 1.0-20 (REVISION)</p> <p>Oodle's workbook: (page no 68 & 69)</p> <p>Oodle book work:(As revision work)</p> <p>1.Count and trace the number.(Oodle's book no 5 page no 15,21,43,51 & 66)</p> <p>2.Count the number of flowers ,pencils, leaves and colour them.(Oodle's book no 5 page no 16 ,22, 52)</p> <p>3.Count and circle the correct objects.(Oodle's</p>

			book no 5 page no 67)
		ACTIVITY	1.Tracing of both left and right hand.
		NOTEBOOK	1.Write 0-20 forward counting in a proper sequence in proper Tens and Ones format. 2.Revision work will be done for 1st TERM ASSESSMENT.
		RHYME	Revision of previous rhymes
		PRACTICE WORK	Same revision work will be given as practice work.

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Sl. No	Month	Name of the book	Topic / Page
1	APRIL	Oodle's book no 1	<p>Conversation Drill (Interaction & Introduction) MYSELF</p> <ol style="list-style-type: none"> 1. My name is..... 2. I am a boy/girl . 3. I amyear old. 4. I study inclass . 5. My school name is..... <p>PERSONAL HYGIENE (To protect us from COVID 19)</p> <ol style="list-style-type: none"> 1.We should stay at home. 2.Wash your hands frequently & properly. 3.Use mask and sanitizer. 4.Maintain social distance. <p>MY BODY PARTS:(Oodle's book no 1)</p> <p>1.Identification of body parts.(page no BODY PARTS & SENSE ORGANS (Oodle's Book No. 1, Page No. 4, 5, 15, 16, 19, (Oodle's Book No. 6, Page No.4 Head, eyes, nose, ears, lips, tongue, mouth, neck, shoulder, arm,elbow, wrist, palm, fingers,hand, stomach, legs, knees, ankles, feet, toes. SENSE ORGANS</p> <ol style="list-style-type: none"> 1.Eyes-to see 2.Nose-to smell 3.Ears-to hear 4.Tongue-to taste 5.Skin-to feel

		Oodle's Book No. 1, 3, 5 & 6	<p>POLITE WORDS (Oodle's Book No. 1, Page No.10, (Oodle's Book No. 2, Page No.23, (Oodle's Book No. 5, Page No.2, 3, 4, 5, 7, (Oodle's Book No. 6, Page No.36)</p> <ol style="list-style-type: none"> 1. Excuse me 2. Please 3. Thank you 4. Sorry <p>GREETINGS</p> <ol style="list-style-type: none"> 1. GOOD MORNING
		Oodle's Book No. 1 & 6	<p>QUESTIONS : MYSELF</p> <ol style="list-style-type: none"> 1. What is your name ? 2. Are you a boy or a girl ? 3. How old are you ? 4. In which class do you study ? 5. What is your school name ? <hr/> <p>POLITE WORDS(</p> <ol style="list-style-type: none"> 1. How do you get someone's attention in a polite way ? 2. How do you ask for something ? 3. What do you say when someone helps you ? 4. What do you say when you have committed a mistake? <hr/> <p>BODY PARTS</p> <ol style="list-style-type: none"> 1. How many fingers do you have ? 2. How many eyes do you have ? 3. How many toes do you have ? 4. How many ears do you have ? 5. How many noses do you have ? <hr/> <p>SENSE ORGANS</p> <p>*Eyes to see</p> <p>*Nose to smell</p> <p>*Ears to hear</p> <p>*Tongue to taste</p> <p>*Skin to feel</p> <ol style="list-style-type: none"> 1. How many sense organs do you have ? 2. How many eyes do you have ? 3. Which sense organ allows you to taste food ? 4. What do you do with your ears?

			5. How can you taste the thing?
		WORKSHEETS	1. Colouring work 2. Worksheet related topics.
		Oodle's Book No. 6	RHYMES 1. My senses.(page no 4&5) 2.I'm Glad I'm Me(page no 3) OTHER RHYMES 1. I am a little teapot. 2.. Ten little fingers.
2.	MAY		CONVERSATION DRILL: 1.MYSELF & BODY PARTS(REVISION) 2.GREETINGS
3.	JUNE	PRACTICE WORK	Some fun activity sheets will be given. CONVERSATION: MORAL VALUES:GREETINGS & GIVE RESPECT Revision of previous work. 1.BODY PARTS
		RHYMES	1.Revision of previous rhymes. 2.Our Senses
4.	JULY	Oodle's book no 1 & 3	CONVERSATION DRILL: MORAL VALUE:BEING GOOD TO EVERYONE 1.MY EMOTIONS (Oodle's book no 1 page no 8 & 25) 2.BEING GOOD (Oodle's book no 1 page no 10) 3.PRIVATE PARTS OF OUR BODY 4.We all are special (Oodle's book no 1 page no 26 & 27) 4.MY HOME (Oodle's book no 1 page no 28,29,30,31,32,33,34,39 & 50) 5.MY FAMILY (Oodle's book no 36,37,38 & 47) 6.PLANTS/TREES (Oodle's book no 3 page no 49,52,55,56,57 & 66)
		Oodle's Book No. 1	MY EMOTIONS: Objective types exercises Q1.Make a happy face. Q2.Make a sad,angry,fearful face. Q3.What makes you happy? Q4.What makes you angry? Q5.How do you have fun? Oodle's book no1 1.Choose the correct smiley face?(page no 8) 2.Tick the pictures showing good behaviour. 3.Draw a happy face and a sad face.(page no 25)

			<p>MY HOME (TALK ABOUT MY HOME)</p> <p>1. Room in a house (Page 30 & 31)</p> <p>(a) Living room (b) Bed room (c) Dining room (d) Kitchen (e) Bath room (f) Verandah</p> <p>QUESTIONS : MY HOME</p> <p>1. What do you mean by home? 2. Name the room where you sleep? 3. Where do you have your meals? 5. Where do you watch TV?</p>
		<p>WORKSHEET Oodle's Book No. 1</p> <p>WORKSHEET Oodle's Book No 1</p>	<p>1. Match the objects with the correct rooms. (Page No. 33) 2. In the given picture, where would you keep these things? (Page No. 33) 3. Match the activities with correct rooms:(Page No. 39) 4. Tick the people you have in your family. (Page No. 38)</p> <p>MY FAMILY: (Oodle's book no 1 page no 36 & 37) (MY FAMILY)</p> <p>Objective types exercises</p> <p>1. Who is the head of your family? 2. How many members are there in your family? 3. Do you have an older sister? 4. Who cooks food for you? 5. What will you call your father's father? 6. What would you call mother's mother? 7. What will you call your father's brother? 8. What will you call your mother's brother?</p> <p>Oodle's book no 1</p> <p>1. Tick the people you have in your family. (page no 38) 2. Match these people with the correct things. (page no 51)</p> <p>PLANTS/TREES</p> <p>Objectives types exercises</p> <p>Q1. What four things do all plants need? Q2. What are the parts of the plant? Q3. What does the root do for the plant? Q4. What does the stem do for the plant? Q5. What do we get from the plant /tree? Q6. Name any 3 medicative plants. Q7. Name any 5 trees name.</p>

			Oodle's book no 3 1.Look at the trees .Talk about them.(page no 49) 2.Parts of a plant(page no 55) 3.Colouring Fun(Colour this plant using these clues)page no 56 4.Draw a plant in this pot.Then, colour it.(page no 57) 5.Colour the leaves that look the same.(page no 66)
		RHYME	Revision of previous rhymes will be done. 1.Daddy finger.... 2.I'm Glad(Oodle's book of rhymes & stories page no 3)
		STORY	1. Who is coming home? (Oodle's book of rhymes & stories(page no 24 & 25) 2. The Little Seed(page no 34 & 35)
5.	AUGUST	Oodle's Book No. 1 & 2	CONVERSATION DRILL : MORAL VALUE:TABLE MANNERS & BE PUNCTUAL MY SCHOOL ((Oodle's book no 1 page no 40,41,42,43,44,45,46 & 52) COLOURS (Oodle's book no 2 page no 2,3,12,13,14,15,30,35) SEASONS (Oodle's book no 2 page no 36 & 37) and (Oodle's book no 5 page no 63.64 & 65) DAY & NIGHT (Oodle's book no 2 page no 46 & 47) FESTIVALS (Oodle's book no 2 page no 48,49,52,55,57,58 & 59) MY SCHOOL: (Oodle's book no 1 page no 40,41,42,43,44,45,46 & 52) (MY SCHOOL) Objective types exercises 1.What is your school name? 2.In which class are you studying? 3.Name your Headmistress ma'am. 4.Name your class teacher . 5.Have you seen your school picture virtually? 6.Do you like your school? Oodle's book no 1 1.Help Maria find her way to school.(page no 42) 2.Tick the activities done in the school.(Page no 43) 3.Circle the things found at school.(page no 44) 4.Which games do you like to play with friends at school?(page no 45) 5.Match the activities with the correct places.(page no 46) 6.Match the things that go together.(page no 52) COLOURS

			<p>Objective types exercises</p> <ol style="list-style-type: none"> 1. The colour of an apple is? 2. The colour of your hair is? 3. The colour of a parrot is? 4. The colour of the sun is? 5. The colour of the sky is? 6. The colour of the grass is? 7. The colour of a crow is? <p>Oodle's book no 2</p> <ol style="list-style-type: none"> 1. Meet the colours. (Page No. 2) 2. Name the colours in the given pictures.(Pg No. 3. 3. Matching colours. (Page No. 12)4. Black and white. (Page No. 13) 5. Who is hiding in the jungle? (Page No. 14) 6. Colours around us (Identify the colour of each set) (Page No. 15) 7. Colours. What do you see? (Page No. 30) <p><u>SEASONS:</u></p> <p>Rainy Season:</p> <p>Objective types exercises</p> <p>Q1.What should we eat in the rainy season?</p> <p>Q2.What should we wear while we go outside?</p> <p>Q3.What is the other name of the rainy season?</p> <p>Q4.What do you like to do when it rains?</p> <p>Q5.What can we see after rain in the sky?</p> <p>Q6.How many colours are there in a rainbow?</p> <p>Summer Season:</p> <p>Objective types exercises</p> <p>Q1.What should we eat in the summer season?</p> <p>Q2.Name some fruits are available in the summer season?</p> <p>Q3.Name two fruits which are full of juice.</p> <p>Q4.Name our National Fruit.</p> <p>Winter Season:</p> <p>Objective types exercises</p> <p>Q1.What type of food should we eat in the winter season?</p> <p>Q2.What type of clothes do we wear in the winter season?</p> <p>Q3.Name two winter clothes.</p> <p>Spring Season:</p> <p>Objective types exercises</p> <p>Q1.Which season is known as the queen of the season?</p> <p>Q2.What happens in the spring season?</p> <p>Q3.What do you see in the springtime?</p> <p>Q4.Name two festivals you celebrate during the spring season.</p> <p>Objective types exercises</p> <p>Q1.How many seasons are there? What is your favourite season?</p> <p>Q2.What are the four seasons?</p> <p>Q3.What do you think of when you think of winter"</p>
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			<p>Q4.What is the worst season in your country? Q5.Does it snow in your hometown in the winter? Q6.What is your favourite thing to do in summer? Q7.Which season is the shortest season? Q8.Which season is the longest one? Oodle's book no 2 page no 36 & 37) Oodle's book no 5 page no 63,64 & 65) DAY & NIGHT:(Oodle's book no 2 pg no 46,47 &65) Q1.Who gives us light? Q2.Can we live without the Sun? Q3.What did we see in the daytime? Q4.In which direction the Sun rises? Q5.In which direction the Sun sets? Q6.What do you see in the sky at night? Q7.What twinkles in the sky at night? Q8.When can we see the full moon ? Q9.Draw a Sun for Day.Draw a Moon for Night.(Oodle's book no 2 page no 65) FESTIVAL: Objective types exercises Q1.Name any 5 festivals we celebrate. Q2.In which season the Holi festival is celebrated? Q3.Name our national festivals. Q4.Name the harvesting festival of Kerala. Q5.Name the harvesting festival of Punjab. Q6.Name the harvesting festival of Andhra Pradesh. Oodle's book no 2 1.Circle the one that looks different.(page no 49 & 57)</p>
		Oodle's book of rhymes & stories	<p>RHYMES: 1 .Revision of all previous rhymes 2.The Colour song (Page No, 7) 3.Seasons song(Page no 10,11,12 & 13) STORY: 1.An Empty School(page no 26 & 27) 2.The Little Seed(page no 34 & 35)</p>
6.	SEPT	1.Oodle's book no 1,2 & 3	<p>Revision and recapitulation of previous work will be done. Revision in oral conversation drills will be done And revision of questioning .retelling & comprehension will be done. 1.MYSELF 2.BODY PARTS 3.GREETINGS 4.MY EMOTIONS 5.PLANTS 6.FRUIITS 7.MY HOME 8.MY FAMILY 9.MY SCHOOL 10.MEET THE COLOURS 11.SEASONS</p>

			<p>12.DAY & NIGHT NEW TOPIC:(Animal topic will be introduced after 1st TERM ASSESSMENT) FIRM ANIMALS,WILD ANIMALS FIRM ANIMALS & DOMESTIC ANIMALS: Q1.Name any 5 domestic animals. Q2.Name any 2 firm animals who give you wool. Q3.Name any 2 firm animals who give you milk. Q4.Name any 2 firm animals who give you meat. Q5.Who are called wild animals? Q6.Name any 5 wild animals. LIVING PLACES OF ANIMALS: Q1,Where does a dog live? Q2.Where does a horse live? Q3.Where does a hen live? Q4.Where does the lion live? Q5.Where does the cow live? Q6.Where does the elephant live? Q7.Name one animal who has black & white stripes on its body. Q8.Name the animal who runs fast. Q9.Name any two animals that can live on land as well as in water also. Q10.Name our National animal. YOUNG ONES OF ANIMALS: Q1.Name the young cow. Q2.Name the young dog. Q3.Name the young horse. Q4.Name the young tiger. Q5.Name the young lion. Q6.Name the young elephant. Oodle's book no 3 1.Look at the picture.What do you see?(page no 6) 2.Take these animals to their homes.(page no 13) 3.Match these animals with their food.(page no 14) 4.Tick the wild animals.Circle the farm animals.(page no 29)</p>
		WORKSHEET	<p>Revision : Q1.Colour the fruits only. Q2.Look at the objects and match the correct season. Q3.Tick the correct pictures. Q4.Circle the correct picture. Q5.Colour accordingly.</p>
		RHYME	Revision of previous rhymes.
		STORY	Revision of previous stories.

AIR FORCE NURSERY SCHOOL
MARUT CAMP, AF STATION, NEW DELHI-03

HINDI SYLLABUS PRE-SCHOOL (LKG)
1ST TERM SYLLABUS : APRIL TO SEP
SESSION 2023-24

Sl.No	Month	Name of the book	Topic / Page
1	APRIL	प्रार्थना	हिंदी प्रार्थना हे भगवान् तुम ही हो माता....
			मौखिक स्वर अ से अ: चित्र, फ्लैश कार्ड के साथ पहचान करवाना लिखित रेखाओ का अभ्यास (सीधी रेखा, तिरछी रेखा, मुड़ी रेखा, लेटी रेखा, आधा गोला) कविता स्वर सम्बंधित कविता एक कौआ प्यासा था बड़े मिले चिड़िया के बच्चे
		वर्कशीट	चित्र देख कर सही व्यंजन से मिलाओ अनार के चित्र में बिंदी चिपकाओ आम के चित्र में पीले कागज के टुकड़े चिपकाओ
2.	MAY	Oodle's Book Hindi	मौखिक स्वर अ से अ: कविता और चित्र के साथ पहचान करवाना लिखित काँपी में स्वर वर्ण अ से ऊ तक कार्य कविता चार चुहियाँ (Page No.33) अन्य कविता चुन्नू मुन्नू थे दो भाई... आलू-कचालू
3.	JUNE		मौखिक स्वर अ से अ: कविता और चित्र के साथ पहचान करवाना कविता चार चुहियाँ (Page No.33) अन्य कविता
4.	JULY	Oodle's Book Hindi	मौखिक स्वर का पुनरावृत्ति कार्य व्यंजन का पहचान क, ख चित्र और फ्लैश कार्ड के साथ पहचान करवाना लिखित

			रेखाओ का अभ्यास (सीधी रेखा, तिरछी रेखा, मुड़ी रेखा, लेटी रेखा, आधा गोला) वर्कबुक अ,आ ,उ ,ऊ (Oodle's Hindi book page no 5 & 7) (वर्णों का दो -तीन बार उच्चारण व लेखन करवाना कार्य और प्रत्येक चित्र का नाम बुलवाएँ) लिखित (कॉपी) 1.अ,आ ,उ ,ऊ कविता पुनरावृत्ति कार्य चिड़िया रानी(Page no.34)
5.	AUGUST	Oodle's Hindi Book	मौखिक स्वर का पुनरावृत्ति कार्य व्यंजन का पहचान क, ख चित्र और फ्लैश कार्ड के साथ पहचान करवाना लिखित: (कॉपी) पुनरावृत्ति कार्य अ,आ ,उ ,ऊ वर्कबुक कार्य: इ और ई (Oodle's Hindi book page no 6) (वर्णों का दो -तीन बार उच्चारण व लेखन करवाना कार्य और प्रत्येक चित्र का नाम बुलवाएँ) लिखित (कॉपी) 1.पुनरावृत्ति कार्य 2.इ और ई (पुनरावृत्ति कार्य) 1.स्वर अ,आ , इ , ई, उ और ऊ का अभ्यास कार्य 2.चित्रों को उनके नाम के पहले अक्षर से मिलाइए 3.चित्र देखकर पहली आवाज लिखिए। कविता: 1.पुनरावृत्ति कार्य 2. मुरगा बोला
6.	SEPT	Oodle's Hindi book	मौखिक स्वर का पुनरावृत्ति कार्य व्यंजन का पहचान क, ख चित्र और फ्लैश कार्ड के साथ पहचान करवाना लिखित : ए ,ऐ ,ओ और औ (Oodle's Hindi book page no 9 & 10)(After 1st Term Assessment) (पुनरावृत्ति कार्य) 1.स्वर अ,आ , इ , ई, उ और ऊ का अभ्यास कार्य 2.चित्रों को उनके नाम के पहले अक्षर से मिलाइए 3.चित्र देखकर पहली आवाज लिखिए कविता: (पुनरावृत्ति कार्य) 1.स्वर कविता
		कविता	2.एक कौआ प्यासा था 3.बड़े मिले 4.चिड़िया के बच्चे 5.चुन्नू मुन्नू थे दो भाई... 6.आलू-कचालू 7.चार चुहियाँ 8.मुरगा बोला

AIR FORCE NURSERY SCHOOL
MARUT CAMP , AF STATION, NEW DELHI-03

ART & CRAFT SYLLABUS PRE-SCHOOL (LKG)
1ST TERM SYLLABUS : APRIL TO SEP
SESSION 2023-24

Sl. No	Month	Name of the book	Topic / Page
1	APRIL		1.Colouring work on school foundation day. 2.Drawing a Smiley face. 3.Tear and paste work on an apple. 4.Tear and paste work on a mango. 5.Hand Printing.(Plantation day) 6.paper crumpling work(Making of small paper balls using old newspaper and pasting on a pic of a pot) 6.Leaf painting.
2.	JUNE		1.Coloring Activity(International Yoga day) 2.Card making Activity(Father's day celebration)
2	JULY		1.Colouring work.(39th Foundation Day of AFNS) 2.Free hand drawing SUN 3.3D house making activity. 4. Tiger face(International Tiger's Day) 5.Thumb Printings(Green colour day celebration)
			1.Story telling Activity(KRISHNA SUDAMA) 2.Making a tricolour bird (cut & paste)on 75 th Independence Day. 3.Making of a Rakhi with the help of SQUARE

3.	AUGUST		SHAPE.(Rakshya Bandhan) 4.Making the crown of LORD KRISHNA. 5.Making of a paper cutting ORANGE(SAFFRON DAY ACTIVITY)
4.	SEPT		1.STORY OF Dr Sarvepalli Radha Krishnan. 2.Making the FACE of grandparents (cut and paste work) on GRANDPARENTS' DAY CELEBRATION. 3. Making of a FACE OF BLUE FOX(ON BLUE COLOUR DAY CELEBRATION)

<p style="text-align: center;"><u>AIR FORCE NURSERY SCHOOL</u> <u>MARUT CAMP, AF STATION, NEW DELHI-03</u> <u>MUSIC SYLLABUS PRE-SCHOOL (LKG)</u> <u>1ST TERM SYLLABUS : APRIL TO SEP</u> <u>SESSION 2023-24</u></p>			
Sl.No	Month	Name of the book	Topic / Page
1.	APRIL		1. Gayatri Mantra. 2.Hindi prayer. 3.Lunch Prayer. 4.Practice for school 39th Foundation Day Song.
2.	MAY		1.Revision of earlier songs. 2.Practice for school 39th Foundation Day Song.
3.	JUNE		1.Revision of earlier songs. 2.Practice for school 39th Foundation Day Song. 3.Practice for Independence day song.
4.	JULY		1. Gayatri Mantra. 2. School 39th foundation celebration song. 3.English prayer God's Love... 4.Independence Day song. 5.Practice for Raksha Bandhan Song. 6.Practice for Janmashtami Song.
5.	AUGUST		1. Hey bhagwan prayer. 2. God's love...prayer. 3. Song on Janmashtami celebration. 4. Patriotic song for Independence Day. 5. Ganpati shlok (Vakratunda Mahakaya....) 6.Practice for Grandparent's Day Song.
6.	SEPT		1. Guru Brahma Shlok (Guru brahma guru Vishnu..) 2. Grandparents day song 2. Recapitulation of previous songs & Shlok.

Sl.No	Month	Activity	Topic
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1.	APRIL	No Fire Cooking Activity	1.Lemonade
2.	JULY	Non fire cooking Activity	2.Fruits Salad
3.	JULY	Science Activity	1.Rainbow on the plate
4.	JULY	1.Virtual Field Trip	1.Visit to Zoo. 2.Visit to AIR FORCE NURSERY SCHOOL.
5.	JULY	Listening & Doing Actions Activity(Game)	1. Freezing game.
6.	AUGUST	1. IRTUAL NATURE WALK 2 IRTUAL VISIT TO A FARM	1. IRTUAL/DIGITAL NATURE WALK IN RAINY SEASON, SUMMER SEASON,WINTER SEASON & SPRING SEASON. 2. IRTUAL TRIP TO A FARM(FARM ANIMALS)
7.	SEPT	1.VIRTUAL VISIT TO SOME STATES TO OBSERVE HARVEST FESTIVALS OF INDIA.	1.PUNJAB-LOHRI & BAISAKHI 2.KERALA-ONAM 3.ANDHRA PRADESH-MAKAR SANKRANTI 4.TAMIL NADU-PONGAL

SL.NO	MONTH	YOGA/PT
1.	APRIL	1.Clapping,jumping,finger dancing etc 2.Chanting of 'AUM' 3.PADMASANA 4.VAJRASANA 5.BRUKHYASANA
2.	MAY	1.Clapping,jumping,finger dancing etc 2.Chanting of AUM 3.VAJRASANA 4.BRUKHYASANA
3.	JUNE	1.Warming Exercises 2.Revision of previous asana 3.Surya Namaskar
4.	JULY	1.PT 2.Padmasana 3.Bhujangasana
5.	AUGUST	1.PT 2.Padmasana 3.Dhanurasana
6,	SEPT	Revision of previous asana (practically)